

Millennia2015 Foresight Exercise

Women actors of development for the global challenges

Title, definition and analysis guide of the 37 variables

based on the 321 source-variables



Foresight
Research
Process and
International
Conferences

Liège 2008
Paris 2011
New York 2015

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Millennia 2015, its role and its spirit

Eleonora Barbieri Masini

Millennia2015 from its very title shows it is thrust towards recognition of women's role in society, as well as a strong future orientation.

Millennia2015's commitment is to highlight women's crucial role in society and their unrecognized capacity as builders of alternative futures, based on characteristics such as an innate future orientation, capacity to mediate and to network at all levels, capacity to be social actors, to face natural catastrophes and human conflicts by creating solidarity among women.

All women involved in Millennia2015 constantly show their participation by sharing their work and activities. In this way women prove that networking is necessary at all levels, from the local one, in facing great dangers; the regional one, in relation to shared needs; and world wide, due to existing and growing global interconnections.

Millennia 2015 offers, through the use of advanced means of communication, the great opportunity for women all over the world to be in contact and thus render their role visible to themselves and at world level. Networking is reinforced by widespread contacts as well as deeper understanding of what women do in various parts of the world.

Women, in Millennia2015, come from different backgrounds, different cultures and different involvements in their societies. They come together with the aim of bringing to the forefront their role in every society as well as of building alternative futures - according to their different roles, but with a common awareness.

It is a global operation and a great network enveloping the entire globe, in search of what women have in common and, at the same time, acknowledging the differences and gearing such differences towards sharing the objectives. It recognizes the role of women as well as women's enhancement as social actors that can make a difference and not mostly as victims, as still often thought.



Millennia2015 shows women themselves and the world, that they can bring change towards a more human and sharing community.

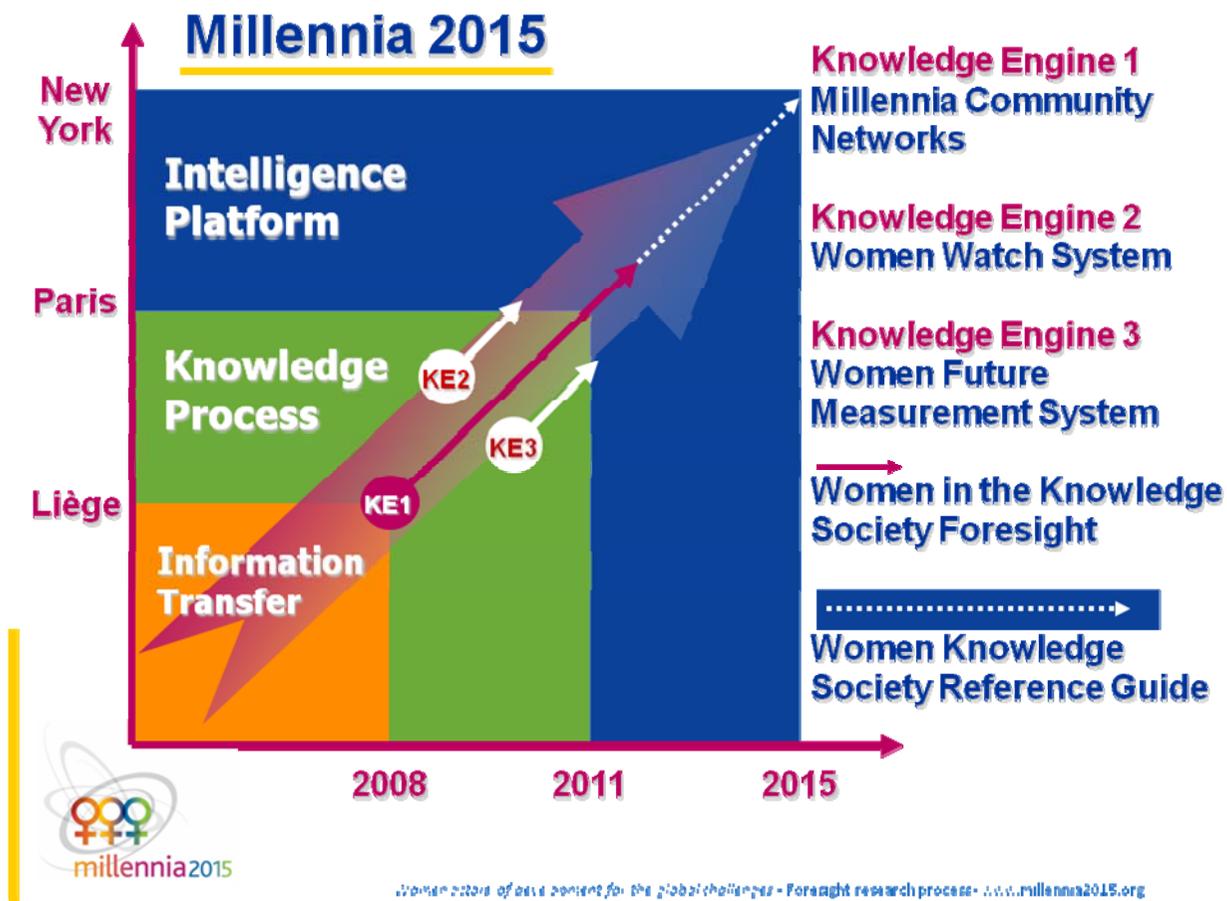
January 2010

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Past President of WFSF (World Futures Studies Federation) (1980-1990);
Chairman of the Futures Research Committee of the International Sociological Association (1978-1997);
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Millennia2015 Foresight Methodology : www.millennia2015.org/Method





Millennia2015 Foresight Exercise

Foresight analysis guide of the 37 variables of Millennia2015

Marie-Anne Delahaut, Philippe Destatte and Coumba Sylla
Namur, 8 October 2010

The process

Millennia2015, "Women actors of development for the global challenges" is an international research process which gathers women and men determined to enforce the empowerment of women and the respect of human rights in every country. It is a worldwide think-and-action tank supported by a steering committee and thematic or regional communities, counting now more than 1.000 members from all the continents. Millennia2015 invites us to think together until 2015 about those issues in order to build a sustainable future in solidarity for all the women at the horizon 2025.

The method

This research work is built with foresight as a method (www.millennia2015.org/Method) and the information society as context, in solidarity and interaction with those - women and men - who do not have an access to information and communication technologies. It is a collaborative project including research centers, international processes, civil society and all the stakeholders acting towards the same goals.

Your contribution to the foresight research

Your contribution is very important for Millennia2015's foresight research process. Studying the results of the "information transfer" phase organized in Liege in 2008, we have extracted the 37 variables of Millennia2015. Among them, we would like you to choose the variables that you relate to most, to analyze and document them by answering the questions proposed below and publishing your answers on the online form. We suggest you to collect different testimonies in order to present the situation as precisely as possible. It will also be interesting to study the chosen variables in interaction with others that complete them in order to identify crossed impacts which emerge from the analysis.



Millennia2015 Action Plan

The variable analysis ("fiches variables") you will present will help us to identify the long term issues, the problems and the possible solutions linked to Millennia2015 37 variables in relation with your country, region or community. We will analyze them together to formulate scenarios, to identify the long term issues, to build the vision at the horizon 2025 and the strategy to reach it. As a result, we will build the Millennia2015 Action Plan that will be finalized during the international conference organized at the UNESCO in 2012.

Your participation to the Millennia2015 conference at the I'UNESCO

We are conscious of the magnitude of this research and already thank you send your contribution as soon as possible by completing the personalized online forms proposed with each variable. All the contributions will be taken into account, valorized and published by Millennia2015. The contributors who will provide a detailed research work for several variables will be contacted to participate to the international conference organized under the auspices of the UNESCO in Paris in 2012 for the "knowledge process" step of Millennia2015.

Eight main questions

The procedure is detailed online to help you registering and answering to the questions: www.millennia2015.org/KP2010_37_variables.

Question 1 - Definition of the variable

Define and explain the title of this variable on the basis of the context (country, region, community, ...) in which you evolve (with women's point of view).

Question 2 - Retrospective assessment

How has this variable influenced - or not - women's empowerment during the last 10 (or 20) years?

Question 3 - Actual or emerging trends

What is the impact of this variable on women's daily life in your country, region or community, as well as on their participation to ongoing development and progress?



Question 4 - Uncertainty and discontinuities

To what extent the elements of this variable can they stop the process of women's empowerment and their active contribution to desirable futures?

Question 5 - Possible assumptions of evolution

How will this variable modify the status of women's empowerment as well as their role in society in 2025?

Question 6 - Issues

What are the issues of this variable for women? What have they to lose or gain?

Question 7 - Concretes examples

Provide concrete examples showing the interest of taking this variable into account in the assumptions or alternatives of the future. (Why should this variable be taken into account as a priority in the assumptions or alternatives of the future?)

Question 8 - Sources, bibliography and links

List the sources of information that you present, the bibliography and the useful links. Documents, pictures or videos may be added to the online questionnaire.

For each studied question, it will be useful to identify the corresponding source-variables in the Millennia2015 IT2008 report (www.millennia2015.org/Methode).

Additional precisions

Question 9

Do you feel personally concerned by the studied variable?

Not at all - a little - moderately - deeply - extremely

Question 10

Does this variable actually represent a priority for women in the society in which you operate?

Not at all - a little - moderately - deeply - extremely



Question 11

Should this variable be part of the priorities for the construction of scenarios of the future by 2025?
Not at all - a little - moderately - deeply - extremely

Question 12

Are you a woman / a man?

Question 13

Are you part of the age group 15-25, 25-35, 35-45, 45-55, 55-65, 65-75, 75-+ ?

Question 14

From which State, region or province are you from?
In which State, region or province do you live?

Question 15

The opinion and analysis presented here represent:

- my own opinion;
- the opinion of my association - my community - my country - my region, gathering (*number*) people.

Contacts and answers :

Millennia2015

<http://www.Millennia2015.org/>

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37 variables of Millennia2015 : title, definition and number of associated source-variables

V01 - Women, access to information and to knowledge

The access to education, formation and information for women and girls;
the importance for girls and women to access knowledge about their rights, the democratic process, mastery and production of knowledge, ICT, internet governance and networks' solidarity in order to inform, to analyze, to propose, to debate and to decide at all levels.

30

V02 - Strengthening women capacities

The strengthening of women's capacities thanks to their conquest of knowledge, their access to education, to disciplines of sciences and to ICT;
the acknowledgement of women's rights;
the confidence in women's abilities of organization and management;
women's visibility in the information society and their integration to decision-making processes.

19

V03 - Women in situation of conflict and of war

Women and girls in situation of conflict and war, victims of cultural taboos, of slavery and violence;
women as political hostages or resisting against the abuses of non democratic political systems;
the implications of conflict and war on family and society, in particular in countries with no economic stability.

13

V04 - Women and new participative skills

Women and new participative skills: women's implication in scientific careers and in information society;
the digital world and the Web 2.0 as vector of singularities without intermediary valuing innovation, talents and minipreneurs;
women as drivers of the informal economy in cooperation and solidarity.

18

V05 - Climate, ecology and respect of the environment

Climate, ecology and respect of the environment: the daily struggle of women for water in countries in difficulty;
women's and sustainable development as driver of peace and sustainability for the planet and for the human beings;
reconnecting spirit with body, nature with culture to understand the challenges of the Earth and to preserve it for the future generations.

09

V06 - Change of attitudes about women

Change of attitudes about women: the regularization of the status of women and girls for the improvement of the human condition in every society;
the essential partnership between women and men for development;
the priority of gender equality, of respect, ethic and parity for all the political leaders;
the benefit of women's education for society and for the common good;
the adaptation of the employment scale of values integrating women's qualities and specificities;
men's emancipation and the suppression of stereotypes denigrating women;
wage equality, suppression of glass ceilings and women's equal access to decision-making positions.

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V07 - Women, religion and obscurantism

Women, religion and obscurantism: illiterate women and girls, deprived of rights and education, prevented from working and victims of violence because of religion; 15
 women and girls victims of physical mutilations, precarity, violence, polygamy, forced marriages and "honor" killings in societies dominated by patriarchy and obscurantism;
 the intrusion of religious matters in the public space and the necessary separation between church and State.

V08 - Women and eHealth: connected medical knowledge benefiting all

Women and Health, connected medical knowledge through eHealth as a human right, at all research and practice levels; 20
 maternal and infant mortality of the bottom billion people;
 the right for women and girls to control their own bodies and to contraception;
 the medical care requested to heal women and girls victims of violence;
 taking care of one's health on a daily basis as a means of adding life to the years;
 fair public policies for the health of the less able-bodied and poorest women;
 the approach of health challenges including gender-sensitive issues with a view to the future.

V09 - Women, lifelong well-being and pro-activity

Women, lifelong well-being and pro-activity: the struggle of women providing all what the family needs for daily survival; 15
 the digital divide between women connected or not;
 the importance of daily quality of life to fight against depression and to get older in a healthy way;
 re-rooting in nature, the mobilization of citizens for sustainability and solidarity in order to preserve life.

V10 - Women, cultural and linguistic diversity

Women, cultural and linguistic diversity: the existence of all the languages in the digital world and the importance of using one's mother tongue with an access to the culture of origin;
the influence of culture on the functioning of human nature;
the localization of the internet as a vector of equality between girls and boys;
the importance of networks built in solidarity with indigenous women to valorize the culture and the respect of every people;
creative women at the heart of a dialogue of cultures and mediators of peace;
the awareness of the utility of communication tools by women living far from their home or by migrant women as drivers of cultural and linguistic diversity.

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V12 - Women and girls status, relations between women/men, girls/boys in family and in society

Women and girls status, relations between women/men, girls/boys in family and in society: women being illiterate because victims of poverty;
deprived of education or exploited because of patriarchy and obscurantism;
young women being mothers without having been young;
the sexual division barriers;
mental schemes induced by education;
the dominant/dominated relation and the influence of sexist stereotypes on the balance of society;
legal discrimination between women and men, mothers and fathers;
the action on the usage behaviors to integrate women's contribution to the notion of wealth production, material or immaterial;
gender equality in relation with family, birth control, inheritance, civil rights and social rights.

25

V13 - Women, ethics and sustainable development

Women, ethics and sustainable development: women actors of change and progress, responsible for the future generations, active in research towards a more opened science, a sustainable ecology and a culture of peace; women's commitment at international level for integrity, security, equality, solidarity and dignity; bridging gender, digital and social divides; the indispensable solidarity of women and the awareness of the urgent need to adapt the energy sources and the global economic system to face the ecological crisis and the climate change; access to drinking water and staple food as a fundamental right; the reconnection of the technological world with the nature as a solution to the global crisis; soft technologies as problem-solving for the challenges of the 21st century; women's commitment to create new business models and sustainable intergenerational solutions.

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V14 - Women, poverty and strive for daily survival

Women, poverty and struggle for daily survival: hunger, illiteracy, obscurantism, oppression, violence and heavy work as causes of poverty; maternal and infant mortality; the lack of education, the absence of social evolution and the non-participation in decision-making process as consequences of poverty.

08

V16 - Women and girls, lifelong education and training

Women and girls, lifelong education and training: the access to all levels of education for girls;
school as access to knowledge, to know-how and to know how to behave, helping to improve our way to do, to feel and to think;
women's and girls' implication in mathematics, in scientific and technical trainings, in computer science, in medicine, in bioscience and harder sciences;
eLearning and the use of new technologies to improve learning quality;
information, education and networks as solutions to women's empowerment.

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V18 - Key position for women at all power and decision levels

Women at key position at all power and decision levels: the need of a legal framework to integrate women's force of mobilization, their perceptiveness, their leadership and their participation in the decisions or actions shaping the economic, social and political life;
women's responsibility in the economy, in R&D, in technological development, in scientific studies and careers;
in sustainable development management and in conflicts and wars handling.

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V19 - Women and human rights

Women and human rights: egalitarian status and women's right to vote in all countries;
 feminist movements and women's implications in history for the recognition of their rights;
 the institutional, structural, penal and legal discrimination of women in private, social life or in the job market because of religions and obscurantism;
 the importance for women to know their rights and to fight against ignorance and juridical precarity thanks to education and training;
 the need for an international court for women to ensure the equal opportunity guaranteed by Treaties;
 the right to health and the importance of developing the eHealth networks.

25

V20 - Women and democracy, societal priority for the future

Women and democracy, societal priority for the future: valorization of women's rights as priority for all the political leaders;
 the immiscion of religious matters in the public space and the regression of women's rights induced by conservative parties and religions;
 militant women and women in resistance against extremisms;
 the impact of civil society on the decision process.

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V21 - Women, research, science and technology

Women, research, science and technology: the implication of girls in scientific studies and careers to build the applications of tomorrow: mathematics, physics, chemistry, biology, genomics, medicine, bioscience and harder sciences, computer science, communication and information sciences, social and human studies;
 research and development by women, for women and about women;
 soft technologies as problem solving for the challenges of the 21st century;
 the under-representation of women in research;
 fostering and financing research including women's work and goals.

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V23 - Women and gender equality

Women and gender equality: egalitarian status of women and men in education, knowledge, health and culture;
women as decision-makers in politics, economy, social and familial responsibilities as well as in their private life management in every country;
gender equality, women's empowerment and stereotypes deconstruction;
generating conditions for women to participate in decision-making and the requested procedures to include their vision of the world in that process;
women over-represented in poverty, discrimination against women in the institutional, structural, economic, societal, legal wage in many countries;
women being illiterate due to family, religious, economic, politic or cultural abuses;
the scale of competence and of value related to women's employment being based on male criteria;
the integration of informal work produced by women in the GDP;
the sharing of daily preoccupations by women and men;
differences of salary between women and men;
the respect and application of equal opportunity being guaranteed by International Treaties;
the cynical principle of deskilling the migrants, stopping the empowerment of women, the transmission of knowledge and the social change of genders roles attribution that institutionalize the precarity;
equal opportunities for women in their freedom of control of their body and their access to health care.

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V24 - Women, media, ethics and development

Women, media, ethics and development: the responsibility of the medias focusing on sensationalism instead of on societal evolution; 07

the stereotyped marketing and the growing loss of credibility of the traditional media in the public opinion;

media-related skills of women and the development of an information network designed to stimulate the media professionals capacities of critic, including the participative competences of women and men: local media and radios as vectors of empowerment by and for women;

communication and information sciences as tools at the service of usage and content.

V25 - Violence against women

Violence against women: women and girls victims of cultural and religious taboos, of slavery, violence, rape and infanticide; 16

the danger of obscurantism and religious integrism for women and girls;

educated women's rights stolen by patriarcat, traditions and religion;

precarity and exclusion;

women and girls confronted to excision, mutilations (FGM, Female genital mutilation), forced marriages, honor killings, stoning, trafficking in human beings, slavery, harassment, sexual violence, rape, selective abortion and obscurantism;

the struggle of women in war and of raped women;

our responsibility concerning the future for one eighth of the Earth population being young girls or women between 10 and 24 years old submitted to violence in a developing area;

the negative synergy between institutional weaknesses and patriarchal culture leading to violence against women.

V26 - Women, economy and adaptation of the values for a sustainable global management

Women, economy, adaptation of the values for a sustainable global management: action on the market laws to add more ethics, more transparency, more responsibility to the notion of profit for the company and for the community;
action on the usage behaviors in order to integrate women's contribution to the notion of wealth production, material or immaterial, and to struggle against stereotypes in order to rebalance careers and family;
the false economics values of the traditional model of development;
the structural integration of the work produced by women in the GDP;
difference of salary between women and men;
web 2.0 and information society's potential for small niche markets;
peer to peer (P2P) networking and micro-credit as incentives for local culture and know-how;
the strategic importance for women to hold high level positions in the economy;
globalization as driver of growth and innovation to tap new talents and create knowledge for the global public good.

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V27 - Women, feminism, ideas debate and politics

Women, feminism, ideas debate and politics: the battles successful and to be led by the feminists;
the three orientations of women's movements: end of discrimination and equal rights, end of centralized political organization replicating gender divides, and visions of alternative futures;
women's visions of a feminist society through grassroots activism, women writing, feminist science-fiction and utopian writing;
stimulate a new way of thinking facilitating a complementary women/men approach for the construction of a fairer, more humanist and more equal world;
militant women in democratic countries and in oppressed countries;
the exclusion from existing political institutions generating women's resistance critique and dissidence;
the attribution of 30% of the seats to women in all the parliaments of the world;
the responsibility and involvement of citizens and civil society concerning issues, policies and accountability to act towards social change and health.

19

V30 - Towards a knowledge society: creativity and culture

Towards a knowledge society: creativity and culture, women's capacity to look at the future with an anticipatory vision for alternative futures; 25
women as creators of cultures developing a peaceful coexistence of diversities, sharing different backgrounds, values and cultures;
women working with and for women in a shared and opened knowledge society mastering ICT;
the human being at the heart of the information society and technologies as tools to share knowledge and strengthen capacities;
development as an action and not as gift, meaning to have, to be and to be able.

V31 - Women and discrimination

Women and discrimination: the institutional, structural and legal discrimination of women, caricatured social schemes against women; 35
sexist stereotypes and their pernicious effect on the balance and development of society;
women victims of the bad interpretation of religious sources, prevented from schooling, from education and from working, deprived of their rights, victims of sexual abuses, early marriage, forced marriage or teenage pregnancy;
legal penal differences between men and women about marriage, adultery and conjugal violence;
gender equality in relation with family, birth control, inheritance, civil rights and social rights.

V32 - Women and stereotypes, respect of oneself and of others

Women and stereotypes, respect of oneself and of others: the suppression of stereotypes, of their pernicious effect for the balance and the development in order to move towards a knowledge-based society;
the work of deconstruction of stereotypes defining the role of girls and boys for their future, building mental schemes and gender stereotypes as soon as primary school;
the dominant/dominated relation in the first love relationships;
the responsibility of the medias focusing on sensationalism instead of on societal evolution;
respect as an essential key for women, with regard to themselves and on behalf of the men at all levels;
the attitude of men towards gender equality in the private, domestic, social and professional spheres;
the valuation of the roles of women in society to enforce the respect and gender equality;
acting on the usage behaviors in order to include women's contribution to the notion of wealth production, material or immaterial, and also to fight against stereotypes in order to rebalance career and family.

19

V35 - Women, work and entrepreneurship

Women, work and entrepreneurship: women as vector of accomplishment, acting at the same time as mothers, entrepreneurs et business managers;
peasant women always brave, arduous and courageous;
migrant women entrepreneurs in informal work;
women's challenge: moving from rhetoric to action, including the new participative skills and the organization of work in cooperation and solidarity;
the strength of women, an amazing lever against the obstacles they have to face.

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V36 - Women actors of development, creators of futures, assuming future generations' responsibility

Women actors of development, creators of futures, assuming the responsibility of future generations: development as a women's issue and women as a development issue, integrating the understanding of the present as bearer of alternative futures' possibilities;

the continued quest of women and their adaptability to "be able to", not only to access to information but also to use it;

fostering and financing research including women's work and goals towards knowledge sharing, business, social networks and technological innovations at a global setting in 2025;

the legitimacy of Millennia2015 as a process desired, engaged and validated by the stakeholders who chose to participate to it with the triple requirement of knowing, understanding and proposing, while strengthening the fundamental rights and capitalizing the initiatives and the diversity.

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V37 - Women's strength and sensibility as drivers for the future

Women's strength and sensibility as drivers of futures: the force of mobilization and the political dynamism of women, capable of looking at the future with an anticipatory vision for alternatives futures;

women's capacity of creating networks to activate their humanity, to learn and to change the world, an extraordinary lever against the obstacles they have to face;

the innate strength and the adaptability of women, responsible for daily survival of their families;

the assertion of our full and whole solidarity with all women, our full trust in their capacity to act for development, our will to work as well as to bring tools and reasons for hoping;

the valorization of the common potential we possess, but also the one we are responsible for considering the future generations, our body, our health, our planet.

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V38 - Women as mediators and generators of peace

Women as mediators and generators of peace: creative women at the heart of a dialogue of cultures, searching for a new language, new concepts to understand what we mean by development for the individual as human being, for our society, for our culture, for a more peaceful world;
the importance for women to promote a culture of peace and respect of diversity;
Women's Action Agenda 21: a culture of courtesy, of acknowledging and celebrating diversity, of empowering each other.

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V40 - The strength of networks for women

The strength of networks for women: the power of virtual networks as strategic tools for women, to encourage their empowerment, to strengthen their capacities and valorize their competences in a society evolving rapidly;
women's capacities of creating networks to activate their humanity, to learn, to master and to produce knowledge;
the construction of an information network capable of stimulating the media professionals' capacities of critic while including the participative competences of women and men.

32

V41 - Women and good governance

Women and good governance: the indispensable awareness of the necessary shift of social, economic and political paradigm linked with the implementation of the five basis of the democratic process for women: to inform, to analyze, to propose, to debate and to decide;

women's implication at all levels of power, of decision and of action;

the understanding of the present as bearer of alternative for the future at economic, social and culture levels;

the false economic values of the traditional model of development and the importance of adapting the figures of GDP in order to include women's specificities as well as statistics available about health, education, environment and quality of life;

economics, social justice and protection of the environment as three pillars of sustainability and of the streams of knowledge;

the importance of linking the stakeholders, private sector, civil society and governance, to develop the idea of sustainability for the planet and for the people;

the strict separation between religions and State, between law and faith;

the gender training about respecting the others and their differences from the youngest age and at all levels of education;

the implementation of a new analysis and action framework for public policy and for the market laws including the gender dimension, the principle of solidarity, of common good and ethics.

54

V45 - The power of stories and of intergenerational transmission to inspire change

The power of stories and of intergenerational transmission to inspire change: creative women at the heart of a dialogue of cultures, mastering traditional languages and stories as basis of action for a coherent future;

the power of stories to share knowledge, to work together, as source of healing, teaching and inspiration;

the crossroad between cyber world and real world, between predominantly young or old cultures, between generations without contact or knowledge of each others in order to valorizing, assessing, making visible the common potential we possess, as well as the one we are responsible for the future generations, our body, our health, our planet;

the importance of sharing young generation's energy with older generations' wisdom and of working in multi-generational teams to build new projects as a challenge of creativity for the future, to strengthen, to teach, to heal and to inspire, as models for change.

18

V46 - Women, digital divides and internet governance

Women, digital divides and internet governance: the fight against women's illiteracy to bridge the digital divide and value the social utility of computers; 09

the localization of the internet as vector of equality between girls and boys;

the effective and meaningful participation of developing countries in internet governance procedures to bridge the digital divide in the context of the WSIS and the MDG;

the vocabulary shifts induced by the internet governance at the technical, economical and juridical levels, with new key words validated by women citizens and researcher: confidence rather than security, asymmetry correction rather than equity, responsibility rather than transparency, right to diversity rather than inclusion, adaptability rather than achievement, exchange economy rather than knowledge economy.

V47 - Women and migration

Women and migrations, juridical precarity and social regression: the solidarity and the know-how developed by migrant women quartered in the domestic sphere of their host country; 09

the non-consideration of their skills, the juridical precarity and the social regression imposed to migrant women, the cynical principle of deskilling the migrants, which stops the empowerment of women, the transmission of knowledge and the change of gender roles attribution;

migrant women entrepreneurs in informal work, the solutions to juridical and economic risks of precarious work;

migrant women's job precariousness as a godsend for men resisting to the change of mentality and to women's empowerment.

V48 - Women's empowerment

Women's empowerment: the changing status of women towards parity;
equality and solidarity for the improvement of human condition;
gender equality in relation with family, birth control, inheritance, civil rights and social rights;
the empowerment of girls by having access to education, to mathematics learning, by choosing scientific studies and careers, by knowing their rights, by having access to mastery and production of knowledge;
the right for women and girls to control their own body, to benefit from birth control and appropriated health care;
the laicity as vector of emancipation to fight against obscurantism and women's submissiveness;
the balance work/private life and the need to share the household tasks and to manage one's children on a fair basis between fathers and mothers to encourage employment;
the importance of acknowledging and attesting women's capacity to become actors and not victims of social change;
women's access to high-decision positions at all levels.

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V51 - Women, creative and collaborative solidarity

Women, creative and collaborative solidarity: the assertion of our full and whole solidarity with all women, our full trust in their capacity to act for development, our will to work as well as to provide tools and reasons for hope;
 the importance of building women's competence networks combining will, knowledge and power: in terms of means, claims, pragmatism and imagination;
 networks as spaces of peace and mutual respect for women living difficult situations in their country;
 research by women, for women and about women, using information and communication tools in creative collaboration with the initiatives working on common goals at an international level;
 the importance of collecting the wisdom of earlier times and of creating new stories as bridges to new futures;
 searching for new language, new concepts to understand what we mean by development for ourselves as human beings, for our society, for our culture, for a more peaceful world;
 the triple requirement of Millennia2015: to know, to understand and to propose, in order to strengthen the fundamental rights, to capitalize the initiatives and actions of progress, to promote a culture of respect of diversity and of peace.

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Total of the associated source-variables
 (see www.millennia2015.org/KP2010_Foresight_Exercise)

937

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